



**AN ANALYSIS OF HEDGES IN PROCEEDING OF 2ND
TEYLIN 2012 AND SIGDIAL 2012**

**By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



**AN ANALYSIS OF HEDGES IN PROCEEDING OF 2ND
TEYLIN 2012 AND SIGDIAL 2012**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing the Sarjana
Program in English Education**



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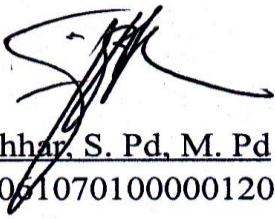
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Mugi Dewi Susanti (NIM.2009-32-023) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


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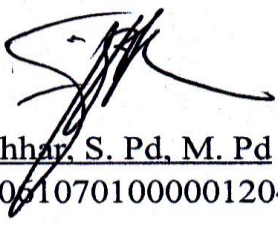


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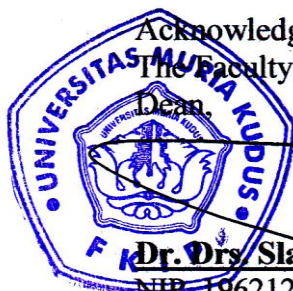
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MOTTO AND DEDICATION

MOTTO:

- Live is an adventure, Every action will be getting something next. So, be better and study about that.
- Watch your thoughts, they become words. Watch your words, they become actions. Watch your actions, they become habits. Watch your habits, they become character. Watch your character, it become destiny. (Frank Outlaw)

DEDICATION

I dedicate this research for:

- ✓ My beloved parents who have given me spirit and always pray for me.
- ✓ My grandmother who has given me more attention.
- ✓ All my family for all support.
- ✓ My best friends (Veny, Dezy, Setya and Ayin) for all their support .
- ✓ Someone who has given me spirit.

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Alhamdulillah, the writer thanks to Allah SWT for His blessings and mercies, so she is able to finish writing this research. The writer also wants to deliver sholawat and salam to our prophet Muhammad SAW who has helped the humans' life from the darkness to the brightness.

This skripsi can be finished by the support of many people. Here the writer would like express her thanks to:

1. Dr.Drs Slamet Utomo, M.Pd. the dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, M.Pd, the head of English Education Department.
3. Mutohhar, S.pd, M.Pd as the first advisor who is willing to spend a lot of time to guide and give some advises to make this research better.
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6. Her beloved family, especially to her parents who always help and support the researcher.

Kudus, July 2013

Mugi Dewi Susanti

ABSTRACT

Susanti, Mugi Dewi. 2013. *“An Analysis of Hedges in Proceeding of 2nd TEYLIN 2012 and SIGDIAL 2012”* Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor: (I) Mutohhar S.Pd, M.Pd. (II) Drs. Muh Syafei M.Pd.

Key Words: *Hedges, Academic writing, Proceeding*

Some of the features of academic writing which seem to be difficult for non-native speaker are hedges. Hedges in professional scientific research articles are to show politeness (Myers, 1989). Hedges can be defined as the expression of doubt and uncertainty such as may, might, can, could, would, claim, generally, usually and etc. hedges here are very significant in academic discourse since they rhetorical means of gaining communal adherence to knowledge claims (Salager-Mayer :1997).

The objective of this research is to identify hedges An Analysis of Hedges in Proceeding of 2nd TEYLIN 2012 Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”

The method used in this research is descriptive qualitative research method. The data of this research are hedges in the method of the research proceeding. The data are collected through documentation from Proceeding of 2nd TEYLIN 2012 Edition Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”

As the result of analysis the data, the writer draws some conclusion that shows frequency of the types hedges found in the method of the research; they are modal auxiliary verb (63%), modal lexical verb (10%) , approximately of degree quantity, frequency and time (10%) , adjectival, adverbial, and nominal modal phrase (11%) , introductory phrase (3%) and if clause (3%). This finding shows that the writers of the proceeding prefer to use modal auxiliary verb in making statement.

Finally, considering hedging is very important in scientific writing, journal, and etc. So, the writer of proceeding must give attentions used of hedges when they give statement of their scientific, especially writing proceeding.

ABSTRAKSI

Susanti, Mugi Dewi. 2013. *Sebuah Analisa Hedges didalam TEYLIN Edisi kedua 2012 dan SIGDIAL 2012 Skripsi*. Program Studi Pendidikan Bahasa Inggris. Fakultas keguruan dan ilmu pendidikan, Universitas Muria Kudus. Dosen pembimbing: (I) Mutohhar, S.Pd, M.Pd, (II) Drs. Muh Syafei M.Pd.

Kata kunci: *Hedges, Penulisan ilmiah, Proceeding*.

Beberapa fitur penulisan ilmiah yang tampaknya sulit digunakan oleh pembelajar bahasa kedua adalah hedging. Hedging dalam artikel penulisan ilmiah professional menunjukkan makna kesopanan (Myers, 1989). Hedges dapat didefinisikan sebagai ekspresi keraguan dan ketidakpastian, seperti may, might, can, could, would, claim, generally, usually dan lain-lain. hedges disini sangat significant dalam wacana akademis karena hedges adalah sarana retorika pusat untuk mendapatkan kepatuhan komunal untuk pengetahuan klaim-klaim (Salager-Mayer : 1997).

Tujuan dari penelitian ini adalah untuk mengidentifikasi hedging yang digunakan didalam proceeding TEYLIN edisi kedua 2012 dengan judul “Using Action Songs to Promote Fun English Learning at Elementary School” dan SIGDIAL 2012 dengan judul “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”

Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Data dari penelitian ini adalah hedges yang terdapat dalam proceeding. Data dikumpulkan melalui dokumentasi Proceeding TEYLIN edisi kedua 2012 dengan judul “Using Action Songs to Promote Fun English Learning at Elementary School” dan SIGDIAL 2012 dengan judul “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”

Sebagai hasil dari analisis data, penulis menarik beberapa kesimpulan yang menunjukkan frekuensi jenis hedges yang ditemukan dalam metode penelitian; mereka adalah modal auxiliary verb (63%), modal lexical verb (10%) , approximately of degree quantity, frequency and time (10%) , adjectival, adverbial, and nominal modal phrase (11%) , introductory phrase (3%) and if clause (3%). Temuan ini menunjukkan bahwa penulis proceeding lebih memilih menggunakan modal auxiliary verb untuk menyatakan pendapat.

Akhirnya, mengingat hedging sangat penting dalam penelitian ilmiah seperti journal dan lainnya. Jadi penulis proceeding harus lebih memperhatikan penggunaan hedging ketika mereka menulis penelitiannya terutama dalam menulis proceeding.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
PAGE OF TITLE	iii
ADVISOR'S APPROVAL	iv
BOARD OF EXAMINERS	v
MOTTO AND DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
RINGKASAN	xi
TABLE OF CONTENTS	x
LIST OF TABLES	xxii
LIST OF APPENDICES	vxx
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problems	3
1.3 Objectives of the Research	3
1.4 Significance of the Research.....	4
1.5 Scope of the Research.....	4
1.6 Operational Definition	5
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Hedges	6
2.1.1 Definition of Hedges	6
2.1.2 Types of Hedges	8
2.2 Academic Writing.....	11
2.3 Proceeding	13
2.3.1 Proceeding of 2 nd TEYLIN 2012	14

2.3.2	Proceeding of SIGDIAL 2012	15
2.4	Previous of Study	15
2.5	Theoretical Framework.....	17

CHAPTER III METHOD OF THE RESEARCH

3.1	Design of the Research	18
3.2	Data and Data Source	19
3.2.1	Data	19
3.2.2	Data Source	19
3.3	Data Collection	20
3.4	Data Analysis	20

CHAPTER IV FINDING OF THE RESEACH

4.1	The Types of Hedges in Proceeding of 2 nd TEYLIN 2012 Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and in Proceeding of SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”.....	24
4.2	Relative frequency of each type of hedges in Proceeding of 2 nd TEYLIN 2012 Edition Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and in Proceeding of SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”.	47

CHAPTER V DISCUSSION

5.1	The Types of Hedges Found in Proceeding of 2 nd TEYLIN 2012 Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and in Proceeding SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic.....	51
5.1.1	Modal Auxiliary Verb	52
5.1.2	Modal Lexical Verb	54
5.1.3	Approximately of Degree Quantity, Frequency and Time.....	55
5.1.4	Adverbial, Adjectival and Nominal Modal Phrases.....	56
5.1.5	Introductory Phrase	57
5.1.6	If Clause	57

CHAPTER VI CONCLUSION AND SUGGESTION

6.1	Conclusion	59
6.2	Suggestion	60

REFERENCES	61
APPENDICES	62
STATEMENT	80
CURRICULUM VITAE	81

LIST OF TABLES

Table	Page
<p>Table 1 The Types of Hedges Found in Proceeding of 2nd TEYLIN 2012 Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and in proceeding of SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic</p>	24
<p>Table 2 Relative frequency of each type of hedges found in Proceeding of 2nd TEYLIN 2012 Entitled “Using Action Songs to Promote Fun English Learning at Elementary School” and in Proceeding of SIGDIAL 2012 Entitled “Perception of Personality and Naturalness through Dialogues by Native Speakers of American English and Arabic”.....</p>	47

LIST OF APPENDICES

Appendix	Page
Appendix 1 Proceeding of 2 nd TEYLIN 2012 entitled “Using Action Song to Promote Fun English Learning at Elementary School and SIGDIAL 2012 entitled “Perception and Naturalness through Dialogues by Native Speakers of American English and Arabic.....	64

